SCIM GOVERNMENT COLLEGE, TANUKU

STUDENT FEEDBACK ON CURRICULUM AND ITS TRANSACTION (Put Tick Mark)

How much of the syllabus was covered in the class? 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69%1–30 to 54% 0 -Below 30% 2) How well did the teachers prepare for the classes? 4 –Thoroughly 3 – Satisfactorily 2 –Poorly 1 – Indifferently 0 – Won't teach at all 3) How well were the teachers able to communicate? 3 – Sometimes 2 – Just satisfactorily 4 – Always 1– Generally 0–Very poor communication effective effective ineffective 4) The teacher's approach to teaching can best be described as 4– Excellent 3 – Very good 2 – Good 1 – Fair 0– Poor 5) Fairness of the internal evaluation process by the teachers. 4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0– Unfair 6) Was your performance in assignments discussed with you? 4 – Every time 3 – Usually 2 – Occasionally/Sometimes | 1 – Rarely 0– Never 7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 2 – Sometimes 1 – Rarely 4 – Regularly 3 – Often 8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0– Not at all 9) The institution provides multiple opportunities to learn and grow. 2 – Neutral 4 – Strongly agree 3 – Agree 1 – Disagree 0– Strongly disagree 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes. 4 – Every time 3 – Usually 2– Occasionally/Sometimes 1 – Rarely 0– Never 11) Your mentor does a necessary follow-up with an assigned task to you. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor 12) The teachers illustrate the concepts through examples and applications. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1– Rarely 0 - Never13) The teachers identify your strengths and encourage you with providing right level of challenges. 4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0– Unable to 14) Teachers are able to identify your weaknesses and help you to overcome them. 2 – Occasionally/Sometimes 4 – Every time 3 – Usually 1 – Rarely 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral Disagree 0 – Strongly disagree 16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 - Not at all17) Teachers encourage you to participate in extracurricular activities. 2 – Neutral 0 – Strongly disagree 4 – Strongly agree 3 – Agree 1 – Disagree 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 -To a great extent 3 -Moderate 2 -Some what 1 – Very little 0 - Not at all19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 2 - 50 - 69%4 – Above 90% 3 – 70 – 89% 1 - 30 - 49%0 – Below 29% 20) The overall quality of teaching-learning process in your institute is very good. 4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 21) Internal Examinations are conducted as per Institutional plan 4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 22) CBCS is useful to me 4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 23) Sufficient additional inputs are added to the curriculum to bring it to completeness 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree Give three observation / suggestions to improve the overall teaching – learning experience in your institution

Feedback on Curriculum by Teachers

<u>Teacher Details:</u>
Name of the Lecturer: Department:
Feedback on I/II/III Year: Subject:
Put Tick Mark
1.The course structure is in line with programme outcome in general and programme specific outcome in particular
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
2.The course content is relevant to course outcomes
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
3.The course content matches the needs of all cognitive levels of learners
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
4.It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for
curriculum transaction
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
5.The college facilitates ICT based teaching
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
6.Internal Assessment is beneficial and enhances learning levels of students
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
7.Evaluation of semester end exams is fair and the variation with internal assessment is well within the accepted
limits
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
8.Do you feel open electives to be introduced at degree levels?
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
9.Do you feel that project paper in cluster elective is useful to students
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
10.Do you feel that proper work can be done for project work paper to lead the students towards research/industry
at degree level
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
11.Do you feel that ther is sufficient conservness regarding skills/values
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
Any Suggestions(ought to be course specific)

Signature of the Lecturer

Feedback on Curriculum by Employer

	yer Details: of the Employer:	Name of the I	Institution:
			Tiblicación.
Addres	ss of the Institution:	Mail ID:	
Year o	of Study:		
Consol	lidated Report on Employers feedback data	a for curriculum	
S.No	Question	Satisfactory	Need to Improve
1	Does the Curriculum promote Technical Skills/Values/ethics		
2	Sufficiency of theoretical background and practical applications		
3	Does it promote creativity &Innovation?		
4	Does it promote Innovative research in depth?		
5	Relevance of course content (for satisfying Global employment needs)		
6	Does the Existing curriculum promotes soft skills in the students		
Any Su	uggestions		

Signature of the Employer

SCIM Government Degree college, Tanuku Feedback on Curriculum by Alumni

Alum	nae <u>Details:</u>					
Name	of the Alumni:	Address of the Alumni:				
_	mme Studied:	Mail ID:				
Year o	of Study:					
Put Ti	ck Mark					
S.No	Question	Excellent	Very Good	Good	Average	Poor
1	The prescribed curriculum design helped you to gain knowledge					
2	Is the course structure relevant to the progress for higher levels?					
3	Is the course design applicable to real life situation					
4	Did the course structure evoke research aptitude?					
5	Is the course structure helpful for you to adapt yourself to your carrier					
6	Do you feel Present faculty members are competent and supporting to the students					
7	Regarding CBCS Syllabus and changes made are available in website					
Any Su	uggestions(What inclusions/	deletions do	you suggest)			

SCIM Govt College, Tanuku Internal Quality Assurance Cell (IQAC)

Students Feedback on College infrastructure and ambiance (General Format)

Student Name:

Programme:

Year/Semester: Put Tick Mark

Registration Number:

Q.N o	Question	Scale-1	Scale-	Scale-3	Scale-4	Scale- 5
1	Seating capacity in the class room	Excellent	Good	Average	Below Average	Poor
2	General Ambiance of the class room	Excellent	Good	Average	Below Average	Poor
3	Cleanliness of campus	Excellent	Good	Average	Below Average	Poor
4	Reading room facility	Excellent	Good	Average	Below Average	Poor
5	Facility of Language lab	Excellent	Good	Average	Below Average	Poor
6	First Aid facility unit	Excellent	Good	Average	Below Average	Poor
7	Information and communication technology (ICT) enabled classrooms	Excellent	Good	Average	Below Average	Poor
8	Receiving timely communication from College	Excellent	Good	Average	Below Average	Poor
9	How is the Wi-Fi Facility in the campus	Excellent	Good	Average	Below Average	Poor
10	Seating/Reading Space in the Library	Excellent	Good	Average	Below Average	Poor
11	Access to Online Library/Availability of online Journals	Excellent	Good	Average	Below Average	Poor
12	Sanitary facilities in the campus	Excellent	Good	Average	Below Average	Poor
13	Parking facilities in the campus	Excellent	Good	Average	Below Average	Poor
14	canteen availability in the campus	Excellent	Good	Average	Below Average	Poor
15	Co-curricular and Extra-curricular activities cultural activities in the Campus	Excellent	Good	Average	Below Average	Poor
16	Overall Satisfaction with the college.	Excellent	Good	Average	Below Average	Poor

Signature of the Student

Average

Internal Quality Assurance Cell (IQAC)

Teacher Feedback on College infrastructure and ambiance (General Format)

Teac	<u>her</u>	De	<u>tail</u>	ls:

Name of the Lecturer:	Department:
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Feedback on I/II/III Year: Subject:

Put Tick Mark

Q.No	Question	Excellen t	Very Good	Good	Average	Poor
1	Infrastructural facilities availability in the college on demand.					
2	The college support to provides adequate opportunities to faculty members for upgrading their skill and qualifications.					
3	The environment in the college is conductive to teaching and research					
4	Scope for critical thinking innovative teaching and research beyond the class load in the college					
5	Encouragement from the management towards the initiation of proceeding any kind of research publication/ conducting research project/ conducting seminars (National and International)					
6	Availability of new techniques/ strategies for assessing of students for teachers in the institution					
7	The prescribed books are available in the library in sufficient numbers.					
8	ICT in the class room that help teaching efficiency in the class room					
9	Institution contribution to your professional development					
10	level at which institution involved in addressing your needs to enhance your teaching efficiency					
11	Overall satisfaction with the college					

Internal Quality Assurance Cell (IQAC)

Employer Feedback on College infrastructure and ambiance (General Format)

<u>Employer Details:</u>

Name of the Employer: Name of the Institution:

Address of the Institution: Mail ID:

Put Tick Mark

	Question	Excell	Very	Good	Average	Poor
S.No		ent	Good			
1	Promotion of Technical Skills/Values/ethics in the students by institution					
2	Promotion of leadership skills in the institution					
3	Promotion of professional ethics and team work abilities					
4	Provision of greater opportunities for employment by the college					
5	Practical exposure to ICT tools					
6	Student ability to learn and mould themselves in the industrial practices					
7	Ability to contribute to the goal of the organization					
8	Research zeal and future aspirations in students					
9	Theoretical background and practical applications of the student from the institution					
10	Hospitality of the employee who was our student					
11	Social consciousness of the student					
12	Attitude of our student towards his colleges					

Internal Quality Assurance Cell (IQAC)

Alumni Feedback on College infrastructure and ambiance (General Format)

Name of the Alumni: Address of the Alumni:

Programme Studied: Mail ID:

Year of Study: Put Tick Mark

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Infrastructure and Laboratory Facilities of the College					
2	Classroom teaching quality and stander					
3	Cultural atmosphere of the College					
4	College Ambience / Environment in connection to the Teaching and Learning					
5	Social involvement of the College specially at the nearby areas					
6	Mention the points which make you feel proud as alumni of the college					
7	The College facilities are well looked after and are up to state standards					
8	Learning experience in terms of its relevance to real life expectations					
9	Career counselling and guidance for higher studies from training and placement facility					
10	Rate your interpersonal skills during your study period					
11	Rate the extent of workshops/internships offered that are helpful to build your career					
12	Overall rate the civil of the institution towards Alumni					

SCIM GOVERNMENT COLLEGE, TANUKU STUDENT FEEDBACK ON CURRICULUM AND ITS TRANSACTION (Put Tick Mark)

Name:	G	roup/Year:Beld (H.E.P.)3 year
1) How much of the syllabus was covered in the class?	5.10/	0 -Below 30%
$\frac{1}{1}$ 85 to 100%, $\sqrt{3}$ - 70 to 84% $\sqrt{2}$ - 55 to 69%	1-30 to 54%	0 -Below 3076
2) How well did the teachers prepare for the classes?	It Indifferently	0 – Won't teach at all
4—Thoroughly, / 3—Satisfactorily [2—Poorly	1 – Indifferently	0 - Woll (teach at an
3) How well were the teachers able to communicate?	1, 0, 11	0-Very poor communication
4 – Always / 3 – Sometimes 2 – Just satisfactorily	1 – Generally	0=very poor communication
effective effective	ineffective	
4) The teacher's approach to teaching can best be described as 4–1	0– Poor	
3 – Very good 2 – Good 1 – Fair	0-1001	
5) Fairness of the internal evaluation process by the teachers.	1 – Usually unfair	0– Unfair
4 – Always fair 3 – Usually fair 2 – Sometimes unfair	1 – Osually ulitali	0 Ollian
o) Was your performance in assignments discussed with you?	a 1 Paraly	0– Never
4 - Every time / 3 - Usually 2 - Occasionally/Sometime	st auchange field visit o	
7) The institute takes active interest in promoting internship, studen	1 – Rarely	0 – Never
4 − Regularly $\sqrt{3}$ − Often 2 − Sometimes	i – Karery	
8) The teaching and mentoring process in your institution facilitate	s you in cognitive, socia	0– Not at all
4 – Significantly √3 – Very well 2 – Moderately	1 – Marginally	0 1100 00 00
9) The institution provides multiple opportunities to learn and grov	/.	0-Strongly disagree
4 – Strongly agree 3 – Agree 2 – Neutral	1 – Disagree	
10) Teachers inform you about your expected competencies, course	outcomes and programm	0– Never
4 – Every time 3 – Usually 2– Occasionally/Sometimes	1 – Rarely	0-140401
11) Your mentor does a necessary follow-up with an assigned task t	o you.	I don't have a mentor
4 − Every time ✓3 − Usually 2 − Occasionally/Sometimes	1 100101	- I don t have a memor
12) The teachers illustrate the concepts through examples and appli	cations.	arely 0 – Never
$4 - \text{Every time} \sqrt{3 - \text{Usually}}$ $2 - \text{Occasionally/Sometime}$	s 1 - R:	
13) The teachers identify your strengths and encourage you with pro	oviding right level of chi	allenges.
4 – Fully / 3 – Reasonably 2 – Partially	1 – Slightly	0– Unable to
14) Teachers are able to identify your weaknesses and help you to o	varcome them	
	vercome mem.	1 O Name
4 - Every time / 13 - Usually 2 - Occasionally/Sometime.	1 - R	arely 0 – Never
4 - Every time 3 - Usually 2 - Occasionally/Sometime 15) The institution makes effort to engage students in the monitoring	1 - R	
4 - Every time 3 - Usually 2 - Occasionally/Sometime 15) The institution makes effort to engage students in the monitorir teaching learning process.	g, review and continuo	
4 - Every time 3 - Usually 2 - Occasionally/Sometime 15) The institution makes effort to engage students in the monitorir teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral	g, review and continuor Disagree	us quality improvement of the 0 – Strongly disagree
 4 - Every time ✓ 3 - Usually 2 - Occasionally/Sometime 15) The institution makes effort to engage students in the monitorir teaching learning process. 4 - Strongly agree ✓ 3 - Agree 2 - Neutral 16) The institute/ teachers use student centric methods, such as expense. 	g, review and continuor Disagree	us quality improvement of the 0 – Strongly disagree
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 4 - Every time 3 - Usually 2 - Occasionally/Sometime. 15) The institution makes effort to engage students in the monitorir teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral. 16) The institute/ teachers use student centric methods, such as expendent methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 	1 - R Ig, review and continuor Disagree Priential learning, partic I - Very little	us quality improvement of the 0 – Strongly disagree
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4 - Every time	Disagree eriential learning, partice 1 - Very little 1 - Disagree 1 - Disagree 1 - Disagree 1 - Very little 1 - Section 1 - Sec	as quality improvement of the 0 - Strongly disagree
4 - Every time	Disagree eriential learning, partice 1 - Very little 1 - Disagree 1 - Disagree 1 - Disagree 1 - Very little 1 - Section 1 - Sec	as quality improvement of the 0 - Strongly disagree
4 - Every time	Disagree eriential learning, partice 1 - Very little 1 - Disagree 1 - Disagree 1 - Disagree 1 - Very little 1 - Very little 2 - Very little 3 - Very little 4 - Very little 5 - Very little 6 - Very little 1 - Very little 2 - Very little 3 - Very little 4 - Very little 5 - Very little 6 - Very little 7 - Very little 8 - Very little 9 - Very little	as quality improvement of the 0 - Strongly disagree
4 - Every time	Disagree eriential learning, partice 1 - Very little 1 - Disagree 1 - Disagree 1 - Disagree 1 - Disagree 1 - Very little 1 - So - 49% 1 - So - 49% 1 - So - 5 1 - So -	as quality improvement of the 0 - Strongly disagree

Signature of the student

Feedback on Curriculum by Teachers

Teacher Details:
Teacher Details: Name of the Lecturer: N. Vishnuvar dhan Department: Political Science
Feedback on I/II/III Year: Subject: Political Science
Put Tick Mark
1. The course structure is in line with programme outcome in general and programme specific outcome in particular Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree () 2. The course content is relevant to course outcomes
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
3. The course content matches the needs of all cognitive levels of learners
Strongly Agree () Neutral () Disagree () Strongly Disagree ()
4.It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for
curriculum transaction
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
5.The college facilitates ICT based teaching
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
6.Internal Assessment is beneficial and enhances learning levels of students
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
7. Evaluation of semester end exams is fair and the variation with internal assessment is well within the accepted
limits
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree () 8.Do you feel open electives to be introduced at degree levels?
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
9.Do you feel that project paper in cluster elective is useful to students
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
10.Do you feel that proper work can be done for project work paper to lead the students towards research/industry
at degree level
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
11.Do you feel that ther is sufficient conservness regarding skills/values
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
Any Suggestions(ought to be course specific)
Overlapping of syllabus needs to be prevented.

Signature of the Lecturer

Feedback on Curriculum by Employer

Employer Details:

Name of the Employer: K. Nelson

Name of the Institution: D. R. G college, Tadepalliquedon

Address of the Institution:

Mail ID: nelson Khandavallie gmail com

Pentapadu (M)

Year of Study:

Consolidated Report on Employers feedback data for curriculum

S.No	Question	Satisfactory	Need to Improve
1	Does the Curriculum promote Technical Skills/Values/ethics	yes	Y CS
2	Sufficiency of theoretical background and practical applications	Ho	yes
3	Does it promote creativity &Innovation?	Mes	Yes
4	Does it promote Innovative research in depth?	70	yes
5	Relevance of course content (for satisfying Global employment needs)	Yes	yes
6	Does the Existing curriculum promotes soft skills in the students	M0	yes

Any Suggestions

characiculum needs to incorporate advanted topics based on requirement of Industrics.

Signature of the Employer

SCIM Government Degree college, Tanuku Feedback on Curriculum by Alumni

Alumna Name o	ae <u>Details:</u> If the Alumni: K. Rayas	ckhar	Addre	ss of the Alu	umni: chi va	dam, Doo)	r. No: 3-3/ (m) East (s) . com	1, of alwri
-	mme Studied: f Study: 2011 - 2015		Mail I	D: rojaso	khar, K201	110 gmil	· com	
Put Tio	ck Mark						-	
S.No	Question	Excellent	Very Good	Good	Average	Poor		
1	The prescribed curriculum design helped you to gain knowledge	/						
2	Is the course structure relevant to the progress for higher levels?							
3	Is the course design applicable to real life situation	V						
4	Did the course structure evoke research aptitude?			~				
5	Is the course structure helpful for you to adapt yourself to your carrier	V						
6	Do you feel Present faculty members are competent and supporting to the students							
7	Regarding CBCS Syllabus and changes made are available in website		V					
Any	Suggestions(What inclusions	:/deletions do	o you suggest)					

K Kajasekhar Signature of Alumni

SCIM Govt College, Tanuku Internal Quality Assurance Cell (IQAC)

Students Feedback on College infrastructure and ambiance (General Format)

Programme: BA-HEP
Registration Number: 213926201018

Student Name: P. Hema malini

Year/Semester: $\widehat{\mathcal{Y}}$ Put Tick Mark

Q.N o	Question	Scale-1	Scale-	Scale-3	Scale-4	Scale- 5
1	Seating capacity in the class room	Excellent	Good	Average	Below Average	Poor
2	General Ambiance of the class room	Excellent	Good	Average	Below Average	Poor
3	Cleanliness of campus	Excellent	Good	Average	Below Average	Poor
4	Reading room facility	Excellent	Good	Average	Below Average	Poor
5	Facility of Language lab	Excellent	Good	Average	Below Average	Poor
6	First Aid facility unit	Excellent	Good	Average	Below Average	Poor
7	Information and communication technology (ICT) enabled classrooms	Excellent	Good	Average	Below Average	Poor
8	Receiving timely communication from College	Excellent	Good	Average	Below Average	Poor
9	How is the Wi-Fi Facility in the campus	Excellent	G‰q	Average	Below Average	Poor
10	Seating/Reading Space in the Library	Excellent	Good	Average	Below Average	Poor
11	Access to Online Library/Availability of online Journals	Excellent	Good	Average	Below Average	Poor
12	Sanitary facilities in the campus	Excellent	Good	Average	Below Average	Poor
13	Parking facilities in the campus	Excellent	Good	Average	Below Average	Poor
14	canteen availability in the campus	Excellent	Good	Average	Below Average	Poor
15	Co-curricular and Extra-curricular activities cultural activities in the Campus	Excellent	Good	Average	Below Average	Poor
16	Overall Satisfaction with the college.	Excellent	Good	Average	Below Average	Poor

P. Hema maling Signature of the Student

Internal Quality Assurance Cell (IQAC)

Teacher Feedback on College infrastructure and ambiance (General Format)

Tone	hor	Deta	ile.
reac	ner	Deta	115.

Name of the Lecturer: A. Maruthi Devi

Department: Commerce

Feedback on I/II/III Year:

Subject: Commerce

Put Tick Mark

Q.No	Question	Excellent	Very Good	Good	Average	Poor
1	Infrastructural facilities availability in the college on demand.					
2	The college support to provides adequate opportunities to faculty members for upgrading their skill and qualifications.	/				
3	The environment in the college is conductive to teaching and research	/				
4	Scope for critical thinking innovative teaching and research beyond the class load in the college					
5	Encouragement from the management towards the initiation of proceeding any kind of research publication/ conducting research project/ conducting seminars (National and International)					
6	Availability of new techniques/ strategies for assessing of students for teachers in the institution		<u> </u>			
7	The prescribed books are available in the library in sufficient numbers.	V				
8	ICT in the class room that help teaching efficiency in the class room	<u> </u>				
9	Institution contribution to your professional development					
10	level at which institution involved in addressing your needs to enhance your teaching efficiency					
11	Overall satisfaction with the college					,

Signature of the Teacher

Internal Quality Assurance Cell (IQAC)

Employer Feedback on College infrastructure and ambiance (General Format)

Employe Name of	the Emp	oloyer: Y. Paparlao	Nam	e of the Instit	ution: M	achavara	m Edu	Kondalu
Address Put Tick	of the In Mark	stitution: Naverdoa Centra Tahuku	e, Mail	^{ID:} Vara	(lakshn	Varaleuks. Ni Mach	Lomi Cu avaram	Kondalu Upices) @gmail·com
	S.No	Question	Excellent	Very Good	Good	Average	Poor	
	1	Promotion of Technical Skills/Values/ethics in the students by institution		V				
	2	Promotion of leadershipskills in the institution	/					
	3	Promotion of professional ethics and team workabilities	✓					
	4	Provision of greater opportunities for employment by the college		✓				
	5	Practical exposure to ICT tools	/					
	6	Student ability to learn and mould themselves in the industrial practices		~				
	7	Ability to contribute to the goal of the organization		/				
	8	Research zeal and future aspirations in students		S				
	9	Theoretical background andpractical applications of the student from the institution	/					
	10	Hospitality of the employee who was our student	/					
	11	Social consciousness of the student		/				
	12	Attitude of our student towards his colleges		/				

Internal Quality Assurance Cell (IQAC)

Employer Feedback on College infrastructure and ambiance (General Format)

Employer Details:

Name of the Employer: V. Papalito

Name of the Employer: V. Papartito

Name of the Institution: Machavaram Edukondalu (Waraleukstoni Culpine ex)

Put Tick Mark

Tanuku.

Name of the Institution: Machavaram Edukondalu (Waraleukstoni Culpine ex)

Varalaukstoni. Machavaram@gmad.com

Mark	ianuku.		() ()	Cactesen	ice mach	COAC ACA
S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Promotion of Technical Skills/Values/ethics in the students by institution		V		American Secretar procedures accessors on	
2	Promotion of leadershipskills in the institution	/				
3	Promotion of professional ethics and team workabilities	✓				
4	Provision of greater opportunities for employment by the college		✓			
5	Practical exposure to ICT tools					
6	Student ability to learn and mould themselves in the industrial practices		~			
7	Ability to contribute to the goal of the organization		/			
8	Research zeal and future aspirations in students		J			
9	Theoretical background andpractical applications of the student from the institution	/				
10	Hospitality of the employee who was our student	~				
11	Social consciousness of the student		/			
12	Attitude of our student towards his colleges		/			

Internal Quality Assurance Cell (IQAC)

Alumni Feedback on College infrastructure and ambiance (General Format)

Name of the Alumni: U. Sivaprakash

Address of the Alumni: P. No. 27-7-7, Tanulku

Programme Studied: BA (HEP) Year of Study: 2002 - 2005

Mail ID: Prukash 090-au @ grand-Com

Put Tick Mark

	Question	Excellent	Very	Good	Average	Poor
S.No			Good			
1	Infrastructure and Laboratory Facilities of the College		V			
2	Classroom teaching quality and stander					
3	Cultural atmosphere of the College			✓		
4	College Ambience / Environment in connection to the Teaching and Learning	~				
5	Social involvement of the College specially at the nearby areas		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			
6	Mention the points which make you feel proud as alumni of the college		~			
7	The College facilities are well looked after and are up to state standards	>				
8	Learning experience in terms of its relevance to real life expectations		~			
9	Career counselling and guidance for higher studies from training and placement facility	\ <u></u>				
10	Rate your interpersonal skills during your study period	/	-			
	Rate the extent of workshops/internships offered that are helpful to build your career			<u></u>		
	Overall rate the civil of the institution towards Alumni		✓			

-V. S. Signature of the Alumni